

April 9, 2018

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**WEEKLY REMINDERS:**

1. Cell phones - place in slot at front of room.
2. Your senior class officers are in need of photos--any photos of you and your friends from grades K-12. They are creating a slideshow of pictures put to music that will be viewed at the senior banquet. **Email them to Scout Van Cise @ livancise@psdmail.org.**
3. Vocab Journals--from now until end of year, only complete the **two** words of the week. **(However, journals are still worth 40 points. Each word is worth 20 points now.)**

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WOTW 1: narrator (n.) - the voice used by an author to tell/narrate a story. The narrator is often a created identity, and should not automatically be equated with the author.

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**DAILY WORDS OF WISDOM:** Keep a green tree alive in your heart and a songbird may come to sing there.--Chinese proverb

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**Period 2, 5:**

1. Review daily plan.
2. Introduce Rotten Tomatoes.
3. Mini-Lesson: Finding Quality Sources/Incorporating into Outline
4. Begin finding sources, determining main ideas, and incorporating them into outlines. **(Goal: Locate all four reviews today.)**
5. Distribute note cards to check progress.

**Period 4, 7:**

1. Review daily plan.
2. Begin rhetorical warm up (**ethos**).
3. Continue constructing recommendation posters. **(Goal: Include pictures, both paragraphs, and quotations from reviews.)**
4. EITHER continue constructing recommendation poster (if not done) OR work with Mr. C-M in small group with argumentation and persuasion activities (if done).
5. As whole class, share book/movie stance and most important reason why.

**Period 6:**

1. Review daily plan.
2. Wrap up discussion of "Shiloh" (p. 730).
3. Begin next story, "A Very Old Man with Enormous Wings" (p. 440) by Gabriel Garcia Marquez.
  - a. Use this link to read at home:  
[http://www.jonescollegeprep.org/ourpages/auto/2014/1/29/42934518/A\\_Very\\_Old\\_Man\\_with\\_Enormous\\_Wings\\_pdf.pdf](http://www.jonescollegeprep.org/ourpages/auto/2014/1/29/42934518/A_Very_Old_Man_with_Enormous_Wings_pdf.pdf)